

Role of value based education in the cultivation of human values

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Abstract

In this era of Globalization, Capitalist and Materialistic pursuits have engulfed the youth of our nation generating a crisis of moral values and dilemma amongst the society. The quality of education has been exceedingly dominated by materialistic achievements ignoring the overall development of the children in which moral education plays an important role. The erosion of values in the recent times can be attributed to the exceedingly technological education being provided to the youth and moral education can be seen as the only remedy.

Keywords: Role, education, human values, globalization

1. Introduction

The 21st century is a digital book and has its foundations on competitive globalization. The inclination towards knowledge capture and meritocracy has severely undermined the role of human value education. Future prospects have become the priority rather than the assimilation of human values and the role it plays in our day to day life.

Basic purpose of education is to enlighten the soul and understand the society has been sidetracked by the rank race which is being advocated by the teachers and parents. Swami Vivekananda said "Education is the manifestation of the perfection already in man."

Advancement of technology and global communication has been a curse as well as a boon as far as human values are concerned. It has propagated material pursuits and economic inequality and deprived us of humanitarian emotions. On the brighter side it has helped in development of global concept of acceptable values and modernization and systematic culling of some of evils in the society. Pursuit of power has become the role of education in these times. All this can be easily corrected by providing due importance to the role of education in human values.

1.1 Concept of Moral Education

Human values make us capable of emotions like love, affection, compassion, honesty, modesty, simplicity, philanthropy, sharing pain and happiness. These values carry immense importance and all of them are dynamic. In simple terms these values are cultivated in every individual and the personality of the person evolves as these values evolve. For this process of cultivating ideas moral education plays a quintessential role.

It includes physical health, mental health, social etiquettes and behavior, civic rights, duties, humanitarianism, tolerance etc.

The most challenging aspect however is, how to develop these by using education as a tool.

Every child is capable of developing these values on their own by analyzing their environment. They make adjustments to these values as and when they move along. But these

adjustments can be positive as well as negative. e.g A child may witness caste discrimination by his elders and parents and make adjustments to his/her values that this is acceptable. This is a negative development. This is where moral education steps in explaining to the child that caste discrimination is a social malice. In absence of such firm guiding moral principles the development and evolution of society is impossible.

1.2 Proponents of Moral education

There are two pivots on which this theory rests and those are Parents and Teachers. Children imitate the behavior of their parents and teachers. If parents and teachers themselves demonstrate moral values the child inherits the values with ease. Parents and teachers have to become the role models of their children but this is far off from reality. e.g Some parents are too caring or some don't care, some are strict and controlling. In these scenarios the child does not get the necessary environment to develop his/her personality and rather ends up as a puppet. It is far better for parents to become role model of their child and guide them instead of controlling and moulding them for future career prospects. Same can be demonstrated in teachers. Teachers need not mould the children according to the meritocratic standards and diminish the child's confidence if they are not up to it. Thus system significantly inhibits the development of the children.

1.3 Required reforms

Importance should be given to moral education in the curriculum

Guidance to teachers of the methodology of moral education should be provided Conceptual educational methods should be adopted by discarding exceedingly factual methods Value based messages should be inculcated in the teaching methodology Debates and critical thinking should be encouraged Parents need to open themselves to the idea of evaluation of their values and giving significance to the views of children.

2. Conclusion

Moral Education can play a pivotal role in our struggle against gender and economic inequalities, caste system and many other malicious practices in our society. Technology can be a tool to evolve moral human values by critical thinking and discarding meritocracy. Only through Value based Education can we create better citizens of the future and as Swami Vivekanand said "Strength must come to the nation through education". Let's take it a step further and say "moral education".

3. References

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