



## A study to assess the expectations of the students towards teachers regarding academic achievement in a selected school, Salem

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### Abstract

Expectations of students towards academic improvements are nothing but excellent academic performance of students who come out of senior high education programs. The academic excellence includes ability to score high marks or rattle the English language with rapidly and fluency, ability to solve problems. A descriptive research design with cross sectional survey approach was used for the study. The study was conducted in the Government higher secondary school, Salem. The sample size was 145 students; simple random sampling technique was used to select the sample for this study. Most of the students were 14 and 15 years old (48%), females (52%), Hindus (94%), nuclear family (72%), family monthly income below Rs 5000 (54%), rural area (70%). Percentage wise distribution of students according to their level of expectation shows that highest percentage (88%) of the students are highly favorable and most of the students are moderate favorable and none of them were unfavorable hence it can be interrupted that most of the students were highly favorable. This study reveals that most of the student's level of expectation towards teachers is highly favorable.

**Keywords:** expectations, students, teachers, academic achievement

### Introduction: Objective

To assess the level of expectations of students towards teachers regarding academic achievement.

### Need for the study

In modern age of competition and perfection every human being strives for success. The students are someone who attends an educational institution. School life for students does not usually go smoothly and students may experience various obstacles and difficulty that stand in their way to have a good level of academic achievement. For students success implies academic success which should be well matched with pillars on which the future success of the lives stand. Academic achievement plays an important role in the attainment of ideal and harmonious development of child. The positive interaction that is initiated between teachers and students can benefit students and help them learn, increase academic achievement, make them adapt well in their class and their cognitive skills (Leondari and Gialamas, 2002) [6].

Expectations of students towards academic improvements is nothing but excellent academic performance of students who come out of senior high education programs. The academic excellence include ability to score high marks or rattle the English language with rapidly and fluency, ability to solve problems (Gold Joshua, 1999) [9].

There has been little research in to student's expectations of the students. Several researchers have shown teachers expectation have greater affects on students then the opposite. Student's expectations of teachers can influence student's attitude to school and possibly motivation to learn. Further,

students placed more significance on the relationship they had with the teachers then did teachers. Students interested academically in teachers they perceived as caring sufficiently about the learning to made additional effects to facilitate student achievement (Feltman and Thesis 1982). Hence, the investigator felt that there is a need to assess the expectations of students towards teachers in academic achievement.

**Research design:** A non-experimental descriptive research design

**Approach:** Cross sectional survey approach

**Setting:** Government higher secondary school, Seeragapadi.

**Population:** Total number of students studying in Government higher secondary school, seeragapadi was 445. The students from 9<sup>th</sup>, 10<sup>th</sup> standards were 145.

**Sampling technique:** Simple random sampling technique was used to collect the sample for this study.

### Sample size

Sample comprised of 145 students studying in 9<sup>th</sup>, 10<sup>th</sup> standards in a government higher secondary school, Salem.

### Method of data collection

Questionnaire method with 5 point rating scale.

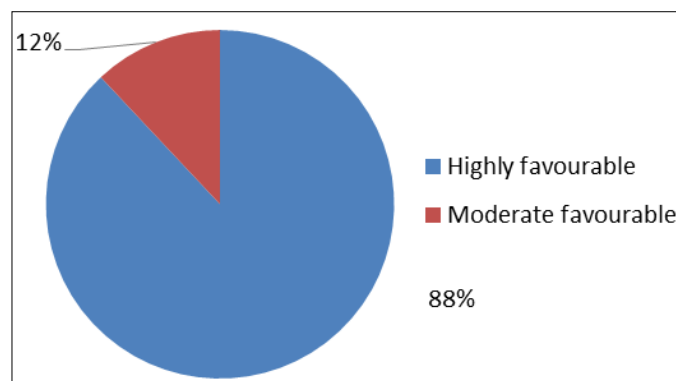
It consists of 2 sections which follows section A and section B.

**Section -A:** Demographical data consists of age, sex, religion, types of family, family monthly income and residential area.

**Section-B:** It consists of 23 questions about knowledge on expectation of students towards teachers.

**Findings of the study**

Percentage wise distribution of the students according to their family monthly income (Rs) shows that highest percentage (54%) of the students family monthly income below 5001 and 41% of the students family monthly 5001 - 10000 and 5 % of the students family monthly income above 10000. It seems that most of the students family monthly income below 5001. Percentage wise distribution of students according to their area shows that highest percentage (70%) of the students were in rural and only 34% of the students were in semi urban and 6% of the students were in urban. It seems that most of the students from rural area.



**Fig 1:** Pie diagram showing the percentage distribution of students according to their level of expectation

Percentage wise distribution of students according to their level of expectation shows that highest percentage (88%) of the students are highly favorable and most of the students are moderate favorable and none of them were unfavorable. (Fig No: 1)

**Conclusion**

From the findings it can be concluded that most of the students were in the age group of 14 and 15 years and majority of them were in females and nuclear family and belongs to Hindu religion. Level of expectations of students towards teachers is highly favorable.

**Limitations**

- The study is limited to 145 samples only
- Questionnaire method only used.

**Recommendations**

- A similar study can be under taken with large samples to generalize the findings.
- A study can be conducted in both rural and urban Government schools in a comparative survey.
- Similar study can be carried out with the school teachers.

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